

RECOMMENDATIONS

- **Reduce the number of criterion-referenced assessments and revisit the role they play.**
- **Schools that have been identified as accredited with warning would be eligible for state-funded planning grants to explore extended learning time models.**
- **Schools that have been identified as accredited with warning would be eligible to leverage the state share of unfilled Virginia Preschool Index (VPI) slots.**
- **The Virginia Department of Education (VDOE) should assemble a workgroup to establish criteria for regional Career and Technology Education (CTE) Centers with a focus on regional employer needs.**
- **The Virginia Department of Education (VDOE) should assemble K-12 stakeholders to determine how to address student growth across the K-12 continuum.**